## Minutes of the CANR College Curriculum Committee (CCC) 4 October 2019

Members Present: Jim Bence (for J. Schneider) George Berghorn, Chris DiFonzo (Sec), Linda Garrow, Luke Reese (sub as chair). Ex-officio: Dorcia Chaison (CANR Dean's Office)

Guests (Dept): P. Nejadhashemi (BAE); M-H Li (PDC)

Action	Agenda Item							
Approved	2. Approval of agenda for 4 October 2019							
Approved	3. Approval of minutes from 20 September 2019							
Information	4. Old Business							
	4a. AFRE 898 Table on Sept 6							
	5. New Business							
Approved	5a. BAE Masters – Program change							
	#15 Requir. #2 and #3: As written, implies that the stats and BE courses listed							
	are in addition to the requirements in #1 for 30 credits.							
	[the rewrite of the PhD program actually clarifies this nicely in #1]							
	#15 Further down, strike out the old #1 ("a totally of 30 credits")							
	#19 If there is no negative impact, say NO							
Approved	5b. BAE PhD – Program change							
	#19 If there is no negative impact, say NO							
Tabled	5c. PDC Graduate Certificate in Real Estate Dev & Construction – New							
	#2 program name is incomplete (runs off page). Also this form does not							
	mention a second program, Urban & Local Redevelopment							
	#3 name of degree GRC2, but the Certificates are referred to elsewhere as REDC and URR/ RUR							
	**Note that in this form, the URR degree is called the "Urban and Local Redevelopment" certificate.							
	**Note that on the PDC 803 & PDC 858 new course paperwork, the Urban certificate is referred to as "Resilient Urban Redevelopment"							
	** Note that on the PDC 878 new course paperwork, the Urban certificate is referred to as "Urban Resilient Redevelopment URR"							
	#6 stated target includes MSU grad students, but essentially anyone w/ an undergrad degree – within the US or international. The rationale under #15 targets 'mid-career professionals', and as an aside, MSU students who want							
	to add the certificate. Yet the paperwork of the individual courses proposed for the degree states different audience, and seem more focused on current grad students.							

Meeting began at 8:30 am

	#9-#11 This program seems quite costly as far as faculty to teach the new							
	courses, every single term, plus manage 60 more students in two new							
	degrees. How is this being accomplished w/ no changes in the school?							
	#15 discusses two separate programs, but the first part of the form only							
	mentions one							
	<ul> <li>#15 Admission statement</li> <li>* initially lists a preference for certain UGRA degrees (architecture, construction, etc), and yet under #16 and in separate course documents,</li> </ul>							
	seemingly anyone with an undergraduate degree can do this certificate. How							
	are students 'selected' to enter the program?							
	#15 Requirements							
	* typo in first sentence, missing word 'of'							
	* For the REDC Certificate, correct UP 858 to PDC 858							
	* For the urban certificate, the course list is not complete							
	- what is the actual name of this certificate?							
	- the PDC Domicology course name on form does not match name of PDC 803							
	on paperwork in packet (Adv Domicology)							
	- What or where are the other two course?							
	- Where does PDC 878 (Redevelopment and the climate resilient city) fit in?							
	#16 For non MSU students, can lifelong credits really be used to fulfill an							
	entire program? For an MS, only 10 of 30 credits can be taken under lifelong.							
	churc program. For an Wis, only 10 of 50 creats can be taken ander melong.							
Comments on	courses in general.							
	quest with XXX. They all should be similar							
-	diences – clean up, align across the courses. Currently they are all over the place							
-	ts in PDC, any grad student, life long students, working professionals.							
0	n differs for each course, but they should be similar – same audience							
* the grading s	scales in syllabi differ. Since they will be part of a 3-course certificate taken by							
working professionals returning to school, it may be wise to have consistency in the courses								
** There is a lot of "research projects", "group projects" "collaborative learning" and								
"Attendance/ participation" on the syllabi. This may work well for MSU students living locally,								
visiting campus frequently, and having a similar schedule to their peers. But the target of this								
certificate is working professionals both national and international. How will collaborative								
work can be accomplished and assessed for these types of students?								
Tabled	5d. PDC 803 – New course							
	#1 clean up reasons. See other courses.							
	#7 clean up list							
	#10 typos							

none	7. Associate Dean's Comments
none	

Meeting adjourned at 9:30 am

Minutes submitted by C.D. DiFonzo, 4 October 2019

## Quick Summary

Items		agendas/		Courses			Programs approved			
#	info	for voting	mins	tabled	new	change	delete	new	change	delete
12	2	10	2	6		2				